

EDC-7 State of the Practice/ Implementation Plan Form

## Below are the EDC-7 progress report questions and schedule.

Report	Reporting Period	Due from Division Offices
Baseline Report #1	Current status as of April 2023	COMPLETED!
Progress Report #2	May 2023 through April 2024 (1 year)	May 17, 2024
Progress Report #3	May 2024 through October 2024 (6 months)	November 15, 2024
Final Progress Report #4	November 2024 through April 2025 (6 months)	May 16, 2025

Progress Report Questions:			
<ol> <li>If there has been NO CHANGE on this innovation during this reporting period and the previous Report is still accurate, select "No Change from last Progress Report" and you do not need to complete Questions 2-5.</li> </ol>	(Choice)  ☐ No Change from last Progress Report  ☐ Changes indicated in Progress Report Below		
2) What is the State's current stage of innovation implementation?  Review your past progress report responses and the Implementation Stage Definitions on page 1.	(Choice)  ☐ Not Implemented ☐ Development Stage ☑ Demonstration Stage ☐ Assessment Stage ☐ Institutionalized		
3) Describe the State's accomplishments for this reporting period (State DOT, local agency, and transportation partners accomplishments).  If advanced to the next implementation stage, consider the prompt questions in the chart and explain the advancements made to support your selection.  Please include benefits as part of your explanation (i.e. time/cost savings, delay/crash reductions, etc.)	<ol> <li>2023 OJT hosted the pilot Transportation Summer         Accelerator (TSA) in collaboration with NC Depart of Public         Instruction (DPI). Two sites participated Mountain Heritage         High School (MHHS) and Kennedy High School (KHS). A         total of 20 students completed the TSA pilot, 10 from         MHHS enrolled as pre-apprentice.</li> <li>September of 2023 OJT hired a full time Emerging         Workforce Program Analyst (EWPA) to lead construction         career exposure, engagement, and educational         development (CEEED) activities. CEEED programming         includes TSA, construction career day events and other         activities geared towards early career awareness         programming for middle and high school students.</li> <li>Between September 2023 and April 2024, the OJT-EWPA         attended 30 career/education day events that touched         approximately 15,000 middle/high school students.</li> <li>January 2024 EWPA being the Pilot Highway Construction         Career Academy (HCCA) in partnership with Pender         County High School Career and Technical Education         Construction/Carpentry/Masonry SkillsUSA students.</li> </ol>		



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	<ol><li>January 2024-April 2024 MHHS TSA Pre-Apprentice continued year-round activities.</li></ol>
	6. January 2024 EWPA begin planning for 2024 TSA
	7. January - April 2024 OJT began negotiating an MOA for
	TSA though the Department of Public Instruction, narrowing the list of partnering school districts to four –
	Yancey County in DOH 13, Cleveland County in DOH 12,
	Brunswick County in DOH 3 and Halifax County in DOH 4.  8. February 2024 OJT began participating in the newly formed
	Joint Reentry 2030 Council as a result of Governor
	Cooper's Execuitve Order 303. OJT Staff serve on multiple sub-committees and a local reentry council.
Describe any implementation challenges or	cas committees and a local rectury council
lessons learned. Also, indicate if and how your state	Aligning allowable activities with funding source
and transportation partners can assist others in their	<ol><li>Timely development of partnership agreements</li></ol>
implementation of this innovation.	
5) Describe any additional assistance needed by	
your state or partners.	(open discussion)



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The below table is meant to provide a means to define the implementation stages that will be used throughout the 2-years of EDC-7 deployment. These definitions are used when capturing your baseline, progress, and final reports for each of the innovations and were developed to provide consistency between states in measuring the deployment progress of an innovation.

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Innovation Implementation	Guidance Questions			
Stage Definitions  *State is all-inclusive (e.g., state transportation agency, local municipalities, contractors, consultants)	Prompt questions to help assess your current state of practice.  NOTE: Not all questions have to be affirmatively answered to meet any given stage; judgment is required; call the Deployment Team w/ questions.			
Not Implemented:	The State has not implemented this innovation because:			
The State* has not started implementation planning for the Strategic Workforce Development (SWD) innovation.	<ul> <li>The State doesn't believe workforce levels are at risk.</li> <li>The State lacks resources (human, financial, or technological) for implementation.</li> <li>Industry within the State has not expressed interest in participating.</li> <li>The State can't find an organization to take the lead.</li> <li>At this time, the State isn't interested in learning more.</li> </ul>			
Development Stage:	Does the State have an implementation champion or working			
The State* is developing an implementation process and building support by participating in webinars and peer exchanges and collecting guidance and best practices.	<ul> <li>Is the partnership documenting lessons learned and best practices, and/or developing a framework to address critical construction workforce needs in the State?</li> <li>Is the State developing a Memorandum of Understanding or charter between the statewide partners?</li> <li>Have partners participated in workshops, webinars, or peer exchanges on construction workforce development?</li> <li>Has the State received technical assistance from the EDC SWD team for implementing the innovation?</li> <li>Have the near-term and long-term contractor workforce needs of the State been evaluated?</li> </ul>			
Demonstration Stage:  The State is testing/piloting the Strategic Workforce Development innovation.	<ul> <li>Are State partners attending and/or co-sponsoring career fairs, construction career days or other similar events?</li> <li>Has the State identified a pool of candidates for its specific workforce needs?</li> <li>Has the State started recruitment, training and/or placement efforts?</li> <li>Has the State developed a program pilot to address workforce problems facing the construction contractors within your State?</li> <li>Has the State applied for, or received, grant funding (e.g. STIC, AID Demo, Highway Construction Workforce Partnership) to pilot components of its Strategic Workforce partnership?</li> </ul>			



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*State is all-inclusive (e.g., state transportation agency, local municipalities, contractors, consultants)	NOTE: Not all questions have to be affirmatively answered to meet any given stage; judgment is required; call the Deployment Team w/ questions.
Assessment Stage:  The State* is assessing the performance of the innovation and adjusting any processes for full deployment.	<ul> <li>Is the State considering regular use of the piloted strategy?</li> <li>Does the State have an effective strategy to evaluate efforts to address contractor workforce needs?</li> <li>Has the State incorporated workforce clauses or incentives into its construction contracts? If so, can the State share examples?</li> <li>Is the State evaluating the barriers experienced when individuals are not advancing in the program?</li> </ul>
Institutionalized:  The state has adopted the innovation as a standard practice and uses it regularly on projects.	<ul> <li>The State's workforce development efforts are standard programs and funded.</li> <li>The State's workforce development efforts and results are well documented and can be shared with others.</li> <li>State partners are willing to mentor others setting up similar programs.</li> <li>The State seeks to expand existing workforce programs in the near future.</li> </ul>

# **Deployment Team Contact Information**

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